## Ero

## **UNDP SCELT ANNUAL WORK PLAN 2013**

## AS AGREED FOLLOWING SCELT PROJECT BOARD MEETING 7TH FEBRUARY 2013

Sed   Q1   Q2   Q3   Q4   WINDP   Funding Source   GNC   ICNL								- Set up of database & web portal	Libyan CSOs
TIMEFRAME Q1 Q2 Q3 Q4  RESPONSIBLE PARTY  RESPONSIBLE PARTY  Funding Source  Budget Description An  Ministry of Culture GNC ICNL  Morkshop  Workshop								<ul> <li>Agree on database purpose, concept</li> <li>&amp; hardware required</li> </ul>	legislation in Libya with inter national best practices - Access to registration for
PARTY   PARTY   Funding Source   Budget   Description   An   Description   Description   An   Description   An   Description   Descriptio		Service Contract	BCPR	UNDP Ministry of Culture CSSC			×	1.3 The structure of the CSSC NGO data-base and a Publicly accessible web-portal is developed	education but lack of technical capacity Indicators: - Alignment of new NGO
PARTY   PARTY   Funding Source   Budget   Description   An								- Preparation of a Capacity Development plan (CDP) for CSSC - External Relations Workshop for CSSC	grant fund schemes. Government institutions willing to engage in civic
TIMEFRAME  Q1 Q2 Q3 Q4  V X X X X X X V UNDP Hunding Source  BCPR Service GNC ICNL  BCPR Contract Contract Workshop  Workshop  Workshop  N X X X UNDP GSSC  BCPR Contract Consultant Consultant Consultant								- Meeting with GNC, MOC, CSSC & UNDP on future role of CSSC	reinforcing civic engagement - Poor capacity of Elibyan CSOs
TIMEFRAME  RESPONSIBLE  PARTY  PARTY  Funding Source  Budget  Description  An Service  GNC  ICNL  BCPR  Service  Contract  GNC  ICNL  Workshop  Workshop  Nonistry of Culture  Nonistry of Culture  CSSC  Budget  Description  An Service  Contract  Contract  Morkshop  Workshop  Consultant								Society - Scoping of CSO's in Libya	- No coordination and information-sharing platform
PARTY  Q1 Q2 Q3 Q4  X X X		Consultant		Ministry of Culture CSSC				Support to the CSSC helps clarify and support its mandate, function,	<ul> <li>Absence of evidence-based knowledge of civic education needs</li> </ul>
Sed    X   X   X   Ministry of Culture   GNC   ICNL   ICNL   Morkshop	2	Individual	BCPR	UNDP		×	×	1.2 Capacity Development	facilitate NGO registration
Sed  X X X X UNDP Sed  X X X X INDERCE  GNC  ICNL  RESPONSIBLE  PARTY  Funding Source  Budget  Description  An Service  Contract  Workshop								propose final NGO law draft in various	only adhoc measures have been
Sed  TIMEFRAME  RESPONSIBLE  PARTY  PARTY  Funding Source  Budget  Description  An Service  GNC  ICNL  RESPONSIBLE  PARTY  Funding Source  Funding Source  Contract  Workshop								Networks - Workshop for CSO's to discuss and	not protect freedom of
Sed X X X X UNDP BCPR Scription Source GNC ICNL ICNL ICNL Workshop								and Ministry of Culture - Consultation with CSSC and CSO	Baseline:  - Lihvan NGO legislation does
TIMEFRAME  RESPONSIBLE  PARTY  PARTY  Funding Source  Budget  Description  At Service  GNC  RESPONSIBLE  PARTY  Funding Source  Contract	<b>—</b>	Workshop		ICNL				- Consultation with GNC CSO subcommittee, Ministry of Planning	engagement in Libya
TIMEFRAME     RESPONSIBLE       Q1     Q2     Q3     Q4     PARTY     Funding Source     Budget Description     Ar       X     X     X     UNDP     BCPR     Service		Contract		Ministry of Culture				develop an NGO Law which is based on international best practices	Libyan civil society
Q1 Q2 Q3 Q4  RESPONSIBLE  PARTY  Funding Source  Budget  Budget  Description	<u></u>	Service	BCPR	UNDP	^	-	×	1.1- Libyan NGOs & GNC jointly	Output 1. Capacities of
TIMEFRAME RESPONSIBLE	Amo	Budget Description	Funding Source	PAKIY				List activity results and associated actions	And baseline, indicators including annual targets
PLANNED BUDGET		PLANNED BUDGET	PL	RESPONSIBLE	Æ	MEFRAN	TII	PLANNED ACTIVITIES	EXPECTED OUTPUTS



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082,000								SUB-TOTAL 1
							- Training Of Imams.	
							- Training Of Trainers (TOT) for Imams & religious Leaders	produced for civic education
40,000	TOT Workshop		5 Bridge Facilitators				- Preparation of plan in consultation with MoA.	and running.  - 1 song with video, 1 mini- series and 1 on-line game
20,000	Consultant	BCPR	UNDP Ministry of Al Awqaf		×	×	1.7 Religious leaders have increased capacity to provide civic education	providing access to essential information for program design & resource mobilization is up
15,000	Workshop						- Capacity development of media cso's on Civic engagement and media Production. [subject to funding]	- At least 100 CSOs accessing capacity development support through Support Centers  Web partal for civil society
10,000	Grant Agreement	Ē	Ministry Of Culture INGO		×		1.6 National capacity for civic education Media Production is increased	practices available to all actors and services for planning civic education strategies
			Various Locations				- Implementation of CE program by selected CSO's [Zintan, Ghadames, Sirte, Sabha, Torbruk] Through Grant fund	protect freedom of association - Improved and faster CSO registration process with MoCCS - Data on people's civic
			10 Bridge				and Curriculum development for select CE CSO's.	In gets  - Inclusive debate on new NGO legislation, integrating integrating
10,000	Workshop	BCPR	UNDP Ministry Of Culture	×	×		1.5 CSO National Civic education Planning capacity is increased  - Workshop on civic education planning	education - Role of religious leaders in spreading civic information
							- Grant Funding (implementation)	portal - Nb of media products for civic
							- Call for expression of interest from CSO's  Cangain development of CSO's	development support through support centers - Availability of civil society web
			Management Contractor				and Engagement - Selection of NGO after RFP	<ul> <li>Level of coordination between civic education stakeholders</li> <li>Nb of CSOs receiving capacity</li> </ul>
500,000	Service Contract	PBF	UNDP Ministry of Culture Grant	×	×	×	1.4 CSOs receive capacity development and grant funding in order to facilitate Civic Education	<ul> <li>Availability of up-to-date statistical data on Libyan's civic information needs</li> </ul>





ors:  of students benefiting from civic education and/or model atic processes of reference materials of for teachers and s edutainment products f monitoring initiatives outh	creatible indicator framework - Youth issues not sufficiently mainstreaming into public nolicies	to Of	products on civic education adapted to youth	each	e materials,	tion is	he	- Knowledge of democracy &	Output 2: Youth Civic 2 Engagement Facilitated 1 Baseline:
2.2 Students Unions are supported to develop an organisational model based on regional best practice [Provisional – subject to Funding from MoHE]  - Agree on overall strategy with MoHE and sign MoU with MOHE  - Individual Contractor to consult with MOHE, student groups and universities to develop a framework and model for Students Union in Libya]	<ul> <li>- Development of DG BRIDGE [DG Dialogue] Strategy (involving Local Partners)</li> </ul>	Workshop for 24 Senior National Facilitators from three Regions	- Conducting a Training of Facilitators	- Embedding FDL activities results,	<ul> <li>Design, Contextualize and Deliver a</li> <li>DG BRIDGE Dialogue Workshop</li> </ul>	Implementers & International Partners	Showcase event on Democratic Governance Dialogue	- Development of a DG BRIDGE	2.1 The Development of a DG Dialogue Strategy and Capacity development Strategy which results
×									
×									×
×									×
×									×
UNDP MOHE Students Unions Libyan Universities									UNDP
TBC									PBF
Individual Contractor	TOTAL		Training Materials		Trainers Workshop	Training of	Dialogue] Workshop	DG BRIDGE [DG	Individual Consultant
70,000		120,000		10,000		35,000		40,000	35,000





200,000	TOTAL		Civic Education Instructors					<ul> <li>Conduct Civic Ed TOT for local level practitioners using alumni from 2012 TCEI as trainers</li> </ul>	
120,000	2 x Workshops		Schools					<ul> <li>Design a civic education outreach plan with national partners &amp; Regional Civic Ed. Teams</li> </ul>	
	E Individual consultants		Libyan Universities &					[Provisional - Subject to funding from MoE]	
50,000	TCEI/BRIDG		Ministry Of					activities At The Local Level	
30,000	Individual Consultant	TBC	MOHE	×	×	×		2.4 National Organisations have increased capacity to plan and	
								- TOT For Dialogue Facilitators	
								- TOT for Civic Education Providers	
								- TCEI Training Manuals Printing	
610,000	TOTAL							- E. TCEI Training Manuals Review and Design	disseminated
	A. to E.							Textbooks Layout design and Printing & Dissemination	<ul> <li>3 quarterly reports on youth &amp; transition produced and</li> </ul>
	per manual							- Civic Ed and Democratic Dialogue	led by youth organizations
420,000	Manuals [100 pages							- Democratic Dialogue Curricula & D.Textbook Review and Editing	established - At least 5 monitorina projects
	Design & Printing of 5							and Editing [A.Primary, B.Secondary & C. Third levels]	- One CIVIC education textbook and I workbook produced - 3 community radios
	Service		College					- Civic Ed Curricula & Textbook Review	model democratic processes
	cemile		Teacher Training					- Resource Mobilisation & Consultation with MoE and MOHE	<ul> <li>education classes</li> <li>1,000 students participating in</li> </ul>
100,000	Workshops &		Libyan Schools &					is increased. [Provisional - subject to funding from MoE]	- 10,000 students taking civic
	2 v TOT		Ministry of					capacity to deliver the curriculum	5
	Consultant		MOHE					rced	youth issues & transition
90,000	Individual	TBC	UNDP	×	×	×	×	2.3 Civic Education Material is	- Nb of monitoring reports on



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1,325,000									SUB-TOTAL OUTPUT 2
								This activity is subject to confirmation of DGTTF funds	
300,000	TOTAL							Monitoring/ assessment initiative using "V 4 Democracy" methodology	
50,000	n of Results		CIIIOII					transition - Development of Youth Dem.	
50,000	Assessment		Libyan Youth					reporting on youth issues in the	
100,000	Workshops		Tripoli University					Democracy Assessment,	
	Agreements	[DGGTF]	Student Union -					democratic transition through	
100,000	Micro Grants	TBC	UNDP	×	×	×		2.6 Youth are engaged in the	
								- Launch of the Democratic Dialogue & Civic Education Community of Practice	
5,000	CoP Meetings		Education Expert					- Lessons learned workshop for TCEI 2012 (50 participants)	
10,000	Workshop		Instructors Libyan Civic					Regional Dialogue & Civic Education Teams	
	Consultant		BRIDGE & Civic Education	-12-12-13-				of Community Of Practice &	
10,000	International		UNDP1				×	2.5 Improved civic education	





					(Tripoli/Al Zawia,, Benghazi and Sabha) followed by national launch to present campaign results (Tripoli)	
					<ul> <li>Three local workshops in Dialogue advocacy &amp; campaigning for women CS organisations</li> </ul>	
PBF	UNDP Libyan Women CSOs	×	×	×	3.2 Female Leadership is developed among leaders of Women's CSOs	group organized consultations in 3 main cities.
					GNC.	implement UNSCR 1325 issued
					discussion/plenary with women	Targets
					- ½ day roundtable	enhancing the role of women in neace-huilding & transition
			MAG 2		Dialogue facilitation skills	<ul> <li>Advocacy by civil society on</li> </ul>
					stakeholder Dialogue & Developing	women's role in transition
					<ul> <li>Understanding inclusive Multi-</li> </ul>	- Government policy to enhance
					substantial constitutional issues	Indicators:
					Committee election process and the	- Women are traditionally kept
					- Understanding the Constitutional	movement in Libya.
					for Women CSOs.	<ul> <li>Nascent women's rights</li> </ul>
					Transition and Political Processes	in Libya.
					the role of women in Libya's	improve the role of women in
					- The implications of UNCR 1325 for	- No government strategy to
					National Learning Workshop on:	Baseline:
					capacity	transition
	CSÓs				Women CSOs knowledge and	in the democratic
	Libyan Women				UNSCR 1325 through increased	women's participation
PBF	UNDP		×	×	3.1 Support implementation of	Output 3: Strengthen





200,000							AL 3	SUB-TOTAL 3
10,000	Technical Papers	BCPR	CSOs & Universities				- Development & Dissemination of technical papers on the position of Libyan women and gender equality in the transition process and Libyan society in general [in all regions of Libya]  - Consultative meetings on Technical Papers between women led CSOs and gender equality advocates	
40,000	Individual Consultant	PBF	UNDP Libyan Women	×	X		3.4 Womens inclusion in the Transition Process is enhanced	
		15				12	- Ongoing Mentoring/ community of Practice & south to south exchange visit [Dependent on further funding]	10)
							- Design & Pilot Learning initiative using selected model	
							women's learning on democracy and politics and leadership for women CSO Leaders	
20,000	Learning Initiative	PBF					- Scoping/feasibility study of organizations/models/ training &	
3	Consultant	1					Democracy And Politics is promoted	7.12
30,000	Individual	BCPR	UNDP	×			3.3 Women Leaders Learning On	





CSO
UNDP Libyan CSO Grant Fund Management Contractor

